# Wildlife Conservation in a Developing Landscape: Interfacing Ecological Research and Science-based Public Awareness

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# **Threats**Habitat Alterations



- 11% of surface area in lower 48 originally
- Loss between 1950-80 agriculture
- Now covers 5%
- Now habitat conversion for development

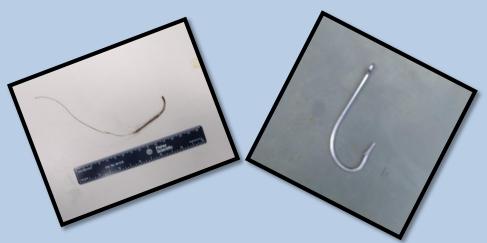
# **Threats**Habitat Alterations

Trash
Heavy metals
Hormones and PCBs















- May result in changes in wildlife behavior and ecology (Beckmann and Berger 2003, George and Crooks 2006)
- Top predators are vulnerable to the effects of development (Ripple et al. 2014)
- Often removed from the system (Graham et al. 2005)













# **Study Site**

- Jekyll Island, GA
  - State Park
  - Jekyll Island Authority
  - 2,237.77 hectares
- 651.22 hectares are developed
- 34 human-made stormwater lagoons (23 on golf course)
- Extensive marsh system



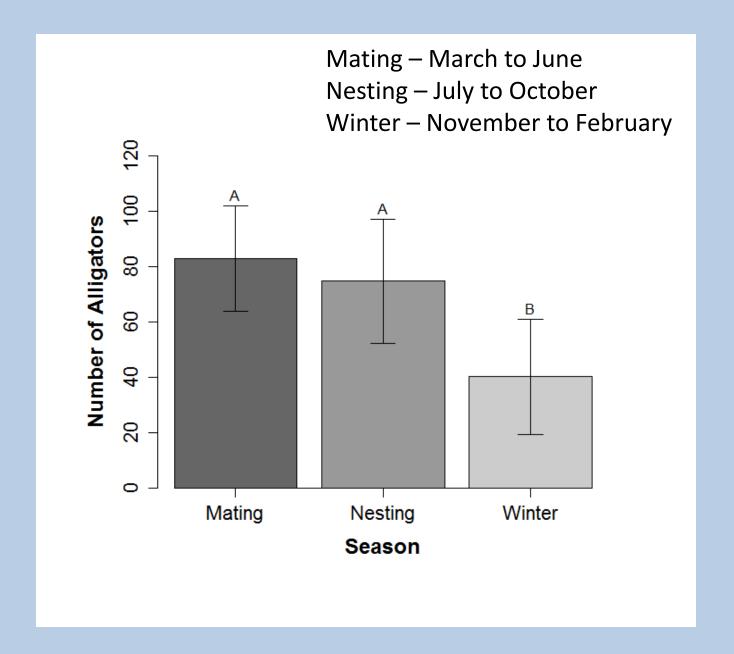
# Objective 1

Factors Influencing the Activity and Abundance of the American Alligator (*Alligator mississippiensis*) on Jekyll Island, Georgia, USA

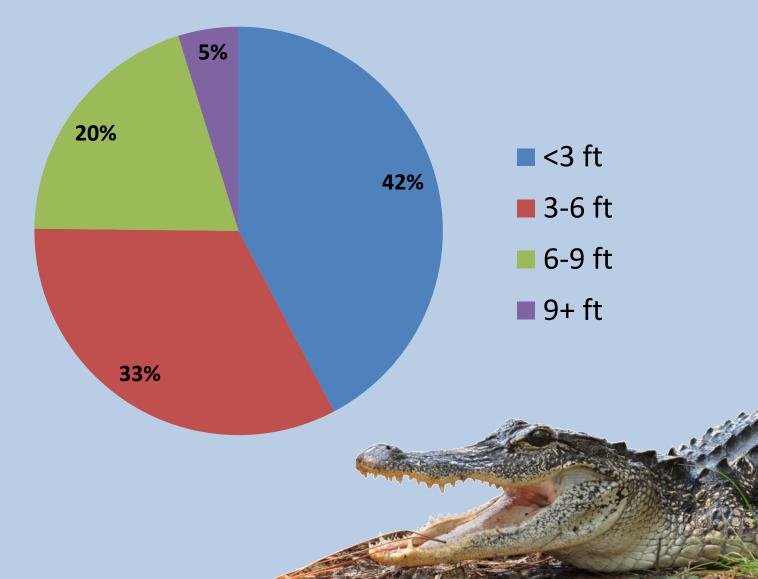
 Determine effect of season on activity and effects of four lagoon characteristics on abundance







# Size Class Structure of American Alligators on Jekyll Island, GA



# **Objective 2**

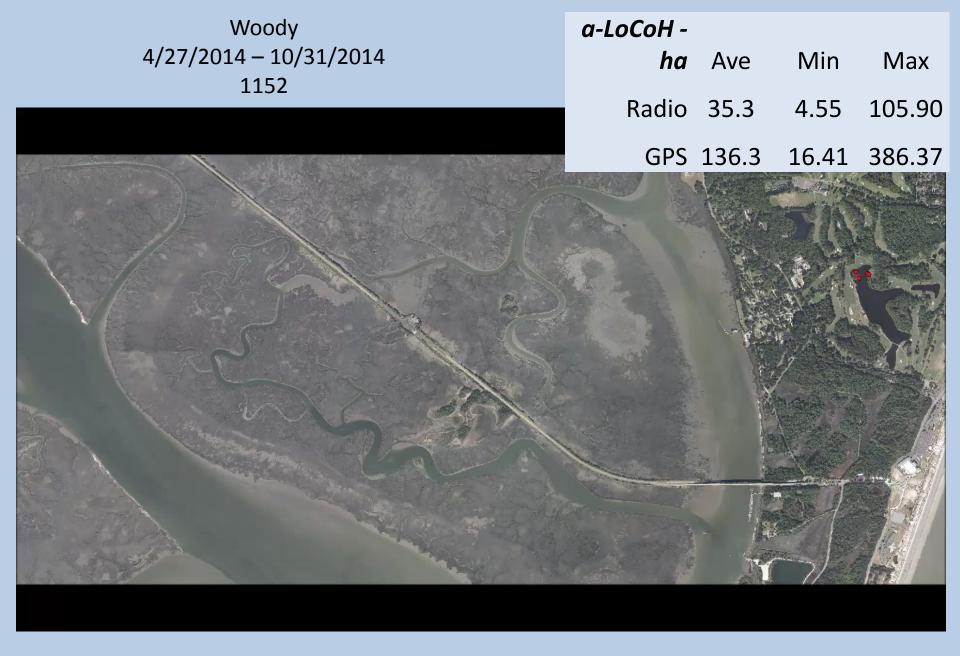
#### **American Alligator Spatial Ecology**



- Assess the efficacy of VHF and GPS telemetry
- Comparison of home range sizes and habitat use



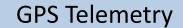






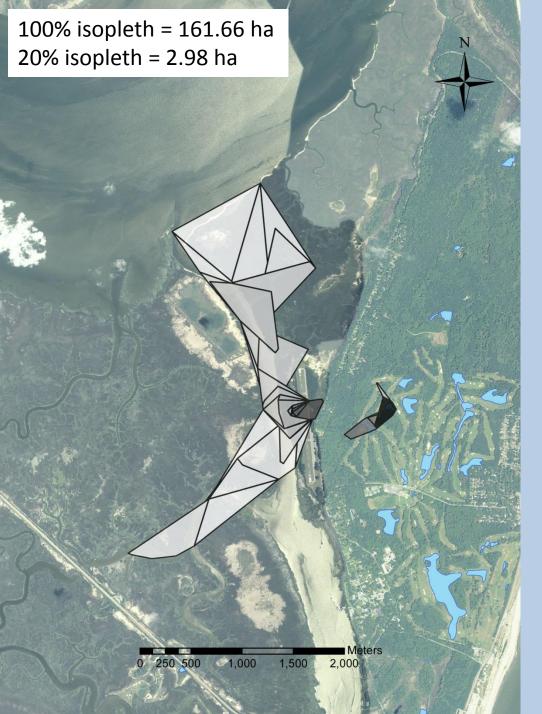
#### Radio Telemetry

Jesus 10/28/2013 - 9/18/2014 325 days 61 relocations

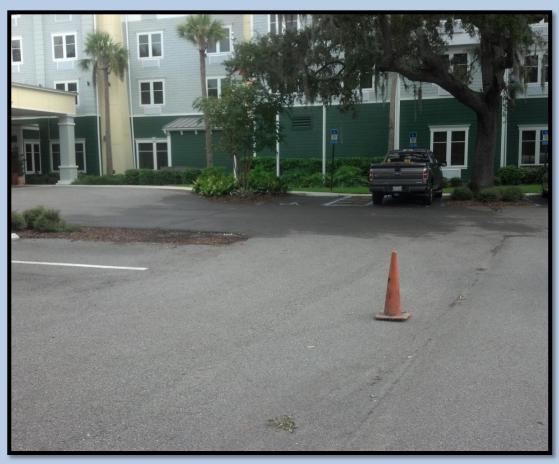




Jesus
4/20/2014 -7/1/2014
72 days
330 relocations



## **Radio Telemetry**





## **Objective 3**

# **Teaching Tolerance? Effects of Conservation Education Programs on Wildlife Acceptance Capacity**

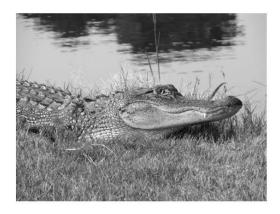
- Assess the effectiveness of two education programs on key elements of WAC
  - positive attitudes
  - perceived risk
  - potential for coexistence





- Offered in 2013 and 2014
  - Free in 2013
  - \$2 in 2014
- Standardized length and content
- Exposure in wild, media, and previous program
- Residence and JI affiliation
- Age
- Education
- Pets

#### The Alligators of Jekyll Island

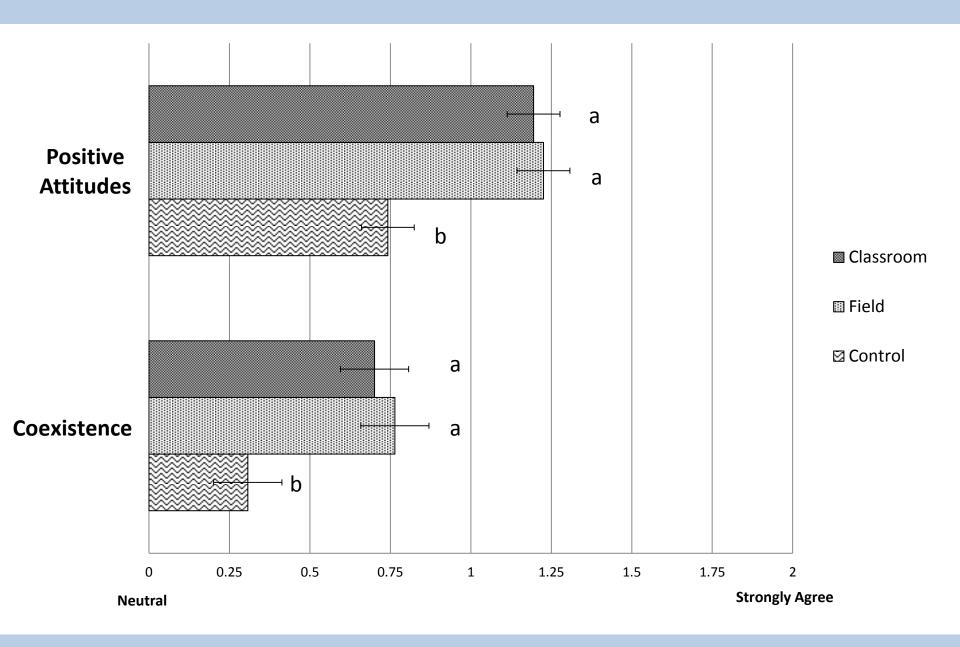


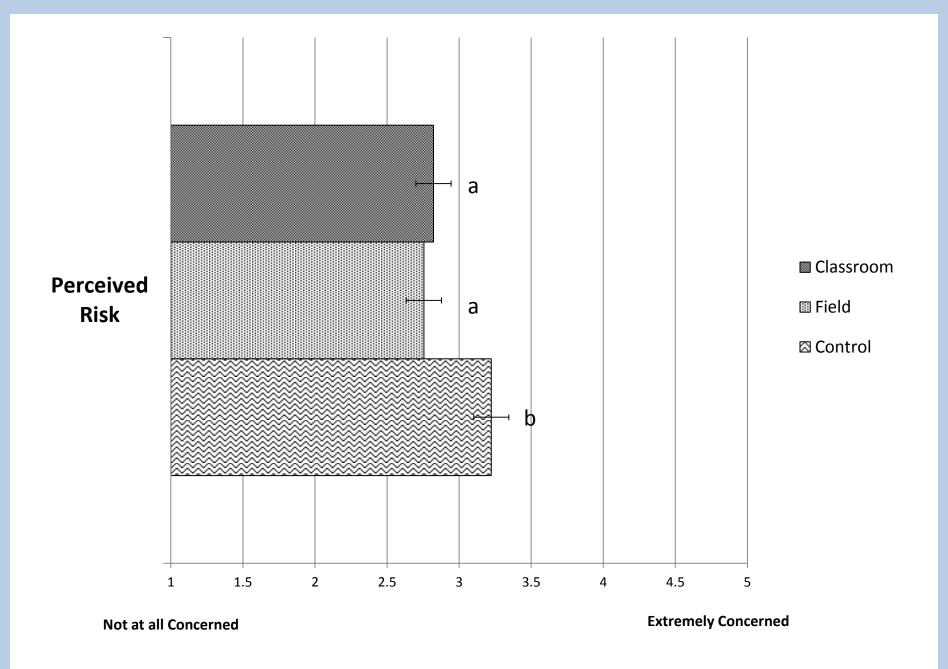
The University of Georgia, Jekyll Island Authority, and Georgia Department of Natural Resources are conducting a survey of Jekyll Island visitors, residents, and employees to learn more about their attitudes toward alligators. The information that you provide will offer feedback on how we can continue to improve our programs and help managers develop effective strategies and programs to promote positive, safe interactions between people and alligators.

We are grateful for your feedback and time in completing this questionnaire.

Your help is voluntary and responses are anonymous and confidential.







#### **Cognitive Hierarchy Model**

Homer and Kahle's (1988)



Desirable individual end state, mode of conduct, or quality of life

Evaluation of person, object, or action

The way one acts or conducts oneself







## Woody 4/19/2013 - 9/18/2014 517 days 113 relocations





Woody 4/27/2014 - 8/8/2014 103 days 657 relocations



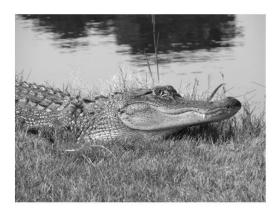
- 60 programs (classroom = 34, field = 26)
  - 1347 participants
- 1064 questionnaires
  - Beach = 363
  - Classroom = 358
  - Field = 343





- Offered in 2013 and 2014
  - Free in 2013
  - \$2 in 2014
- Advertised:
  - Flyers, press releases, handouts, billboards, Facebook
- Standardized length and content

#### The Alligators of Jekyll Island



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- Participants similar in:
  - Exposure to alligators in wild
  - Exposure to alligators in media
  - Attendance of previous alligator program
- Differed in:
  - Affiliation
  - Age
  - Pets
  - Education
- Control group = visitors, younger, more likely to own pets, and less education